

Investing for Success

Under this agreement for 2017 Jarvisfield State School will receive

\$7,668*

This funding will be used to

- Increase the percentage of students achieving a 'C' standard or above in English to 85% by 2017.
- Every student accessing a different year level curriculum through an Individual Curriculum Plan will achieve a 'C' standard or better against the relevant year-level achievement standard.
- Increase the number of Prep – Year 2 students attaining Region Regression Reading Indicators from 66% in 2016 to 83% in 2017.

Our initiatives include

- Provide focused and intensive intervention targeted at students not yet achieving a 'C' level in English in order to improve the quality of their demonstrations of learning against the relevant year-level achievement standard.
- Continue to embed an Assessment Overview for monitoring early phase literacy, including the schedule of Early Start assessments and opportunities for professional conversations regarding student progress and strategies for student improvement.
- Implement a consistent whole school English plan that focuses on improving reading, comprehension skills, vocabulary, spelling and phonological awareness.
- Build and develop Teacher Aide capacity to assist with the implementation of the Reading program.
- Build teacher capability to use improvement strategies based upon the awareness of the 14 parameters for improvement (Sharrett and Fullan), putting faces on the data and early intervention, case management and good first teaching.

Our school will improve student outcomes by

- Employ a STALaN to support whole school case management of marker students. (\$3000)
- Purchase Cluster based SEP teacher to work with verified students and students accessing an ICP. (\$1800)
- Provide TRS to release class teachers to participate in collaborative learning research and develop a school collaborative inquiry process. (\$2868)



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